

PRISON TEACHING INTERNSHIPS - APPLICATION

in

Literature and Creative Writing: 3 credits of ENG 484 or ENG 584

Mathematics: MAT 484, MAT 584, or MAT 784 (number of credits may vary)

Other Fields (we have sponsored classes in everything from Chinese to Public Health to Earth and Space Exploration) (*Let us know what you are interested in teaching! All fields welcome!*)

Facilities Partnered With

- Eyman, Florence, and Phoenix State Prisons (secure care for men) (ADC)*
- Perryville State Prison (secure care for women) (ADC)*
- Adobe Mountain School (secure care for youth) (ADJC)**
- Salt-River Pima-Maricopa Indian Community Department of Corrections (secure care for men, women, and youth)

*ADC = Arizona Department of Corrections

**ADJC = Arizona Department of Juvenile Corrections



...who opens a school door, closes a prison.

Victor Hugo, author of *Les Miserables*

1 in 100 U.S. adults is incarcerated. Half of incarcerated men and women have not graduated high school. Ninety-five percent will be released. Within five years, approximately 75% will recidivate (re-offend and return to prison after release): <https://www.nij.gov/topics/corrections/recidivism/Pages/welcome.aspx> .

Research repeatedly reveals that prisoners who participate in educational programs behind bars are up to 40% less likely to recidivate than prisoners who receive no education. For those few who are able to receive a whole bachelor's degree behind bars, recidivism drops to as low as 4%. Educating is far cheaper than incarcerating and gives hope, prevents unnecessary suffering, and enhances life by addressing the innate human desire to learn and grow that should be supported for everyone.

Quadrupling since 1980, mass incarceration has reached national crisis proportions, resulting in beaucoup wasted taxpayer dollars and, far worse, wasted lives, disrupted families, and decimated communities. You can help fix that.



“Finding Redemption in Education”

<https://asunow.asu.edu/20151021-arizona-impact-finding-redemption-education>

- **Adult Facilities.** Interns will teach once weekly during Fall and/or Spring semesters during the C session, typically Friday mornings and typically in pairs—at the Eyman (men), Florence (men), Perryville (women), or Phoenix (men) State Prison Complexes or at the Salt River Pima-Maricopa Indian Community Arizona Department of Corrections in Scottsdale (men, women, youth)—delivering college level instruction in a subject of their choice as approved by prison administration. Most classes at the men’s facilities occur on Friday mornings. Classes at the women’s and youth facilities are also taught on other days but typically on morning schedules.
- **Juvenile Facility.** Interns at Adobe Mountain School will typically teach twice per week during the A or B session, as negotiated.
- Teachers must have a mode of transportation to and from the prison or youth facility and be eligible for Arizona Department of Corrections or Juvenile Corrections clearance (essentially have no jail or prison record and no medical marijuana use within the last year). Many ASU teachers and interns carpool. (The drive from Tempe to the Eyman and Florence locations is about 75 minutes; to Perryville, 45 to 75 minutes, depending on road construction and traffic; to Adobe Mountain, 45 to 60 minutes, to Phoenix and Scottsdale, depends on traffic.) Prison teaching experience not only provides a much needed humanitarian service to an educationally underprivileged group, but also adds to a compelling resume.
- Many volunteer teachers teach in pairs.



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For more information, contact Dr. Cornelia “Corri” Wells, Director of Prison Education Programming (PEP): cornelia.wells@asu.edu or Naala Brewer nbrewer@asu.edu, PEP Co-Director or apply below:

APPLICATION

Please complete this application and **submit with a copy of your unofficial transcript**. Any supplemental materials that you feel further demonstrate your ability as a teacher and communicator are welcomed. Submit **via email** to Cornelia.Wells@asu.edu and Naala.Brewer@asu.edu. Applications will be reviewed on a rolling deadline in the order received; priority will be given to those who apply earliest, for space is limited and background checks conducted by the prison to clear interns and faculty volunteers can take six weeks.

CONTACT INFORMATION

Name	
GPA	
Graduate studies focus (or undergraduate major)	
Year standing	
Area of teaching interest/expertise	
Street Address	
City, State, ZIP	
Phone	
E-Mail Address	

CLEARANCE, TRAINING, & AVAILABILITY

Prior to teaching, all interns are required to (1) obtain official clearance from the Arizona Department of Corrections (ADC) or the Arizona Department of Juvenile Corrections (ADJC) (2) attend a one-half to one-day FACE-TO-FACE training session conducted by ADC or ADJC or Salt River. Clearance at ADC requires drug and TB testing, fingerprinting, and several hours of online training. ADC FACE-TO-FACE training usually occurs on the first Friday of the semester. The ADJC FACE-TO-FACE training will be negotiated with admin at Adobe Mountain. Please initial here to indicate that you will attend this mandatory event: _____.

Note: Clearance badges at the adult prisons typically take 4-6 weeks. Clearance badges at the youth facility take 3-6 weeks.

PREFERRED FACILITY & SEMESTER APPLIED FOR

Initial all that apply:

- _____ Eyman or Florence (These two men's prisons are both located in Florence, virtually next door to each other on the same road, respectively at 4374 and 1305 E. Butte Ave.)
- _____ Phoenix (This men's prison is located at 2500 E. Van Buren St.)
- _____ Perryville (The only state women's prison is located at 2105 N. Citrus Rd. in Goodyear.)
- _____ Adobe Mountain School (This juvenile facility is located at 2800 W. Pinnacle Peak Rd. in Phoenix, just north of Loop 101 off I-17.)
- _____ Salt River Pima-Maricopa Indian Community (This facility at 3213 North Longmore Road in Scottsdale serves men, women, and youth.)

Fill in the year and put an X next to the appropriate semester:

Year _____ Fall _____ Spring _____

INTERESTS

Please state why you are interested in participating in the Pen Project (limit 200 words)(try to evidence your tightest writing, i.e., be specific and make every word matter):

QUALIFICATIONS

Summarize qualifications you have acquired from course work, employment, previous volunteer work, or other activities, that make you eligible to work as an intern for the Pen Project (limit 200 words)(again, be specific and make every word matter):

PREVIOUS TEACHING EXPERIENCE

Summarize your previous teaching experience (limit 200 words)(again, be specific and make every word matter):

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ACADEMIC/PROFESSIONAL REFERENCES (NOT FAMILY OR FRIENDS) X 2	
Name	
Title	
How long have you known this reference and in what capacity?	
Street Address	
City, ST, ZIP	
Home Phone	
Work Phone	
E-Mail Address	

Name	
Title	
How long have you known this reference and in what capacity?	
Street Address	
City, ST, ZIP	
Home Phone	
Work Phone	
E-Mail Address	

AGREEMENT AND SIGNATURE
<p>By submitting this application, I affirm that the facts set forth in it are true and complete. <i>All interns are required to agree and adhere to a security protocol.</i> I understand if I am accepted as an intern, any false statements, omissions, misrepresentations, or breach of security agreement made by me will result in my immediate dismissal and a failing grade.</p>

Name (printed or typed)	
Signature (if you know how to do this electronically – if not, you can sign in person if selected for an interview)	
Date	

OUR POLICY

The Pen Project internship policy is to provide equal opportunities without regard to race, color, religion, national origin, gender, sexual preference, age, or disability. Thank you for completing this application form and for your interest in participating in the internship project. You will be contacted via email or phone regarding your application status

Last updated on 21 Sept 2018